**Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25 Subject: Math Course: Geometry Grade: 9th-12th Date(s): 09/23/2024 – 09/27/2024**

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| **Standard: G.GSR.4: Establish facts between angle relations and generate valid arguments to defend facts established. Prove theorems and solve geometric problems involving lines and angles to model and explain real-life phenomena.**  **Assessment:** ☐ **Quiz** ☐ **Unit Test** ☐ **Project** ☐ **Lab** ☐ **None** | | | | | | | | | | |
|  | **Pre-Teaching Learning Target**    **Success Criteria**    **Success Criteria 2** | **Activation of**  **Learning**  *(5 min)* | **Focused**  **Instruction**  *(10 min)* ***\*I DO*** | | **Guided Instruction** *(10 min)* ***\*WE DO*** | | | **Collaborative**  **Learning**  *(10 min)* ***\*Y’ALL DO*** | **Independent**  **Learning**  *(10 min)* ***\*YOU DO*** | **Closing**  *(5 min)* |
| • Do Now  • Quick Write\*  • Think/Pair/Share  • Polls  • Notice/Wonder  • Number Talks  • Engaging Video  • Open-Ended Question | • Think Aloud  • Visuals  • Demonstration  • Analogies\*  • Worked Examples  • Nearpod Activity  • Mnemonic Devices\* | | • Socratic Seminar \*  • Call/Response  • Probing Questions  • Graphic Organizer  • Nearpod Activity  • Digital Whiteboard | | | • Jigsaw\*Discussions\*  • Expert Groups  • Labs  • Stations  • Think/Pair/Share  • Create Visuals  • Gallery Walk | • Written Response\*  • Digital Portfolio  • Presentation  • Canvas Assignment  • Choice Board  • Independent Project  • Portfolio | • Group Discussion• Exit Ticket • 3-2-1  • Parking Lot  • Journaling\*  • Nearpod |
| **Monday** | I am assessing on concepts learned in Unit 2  I can master standards from Unit 2 Assessment | Misconceptions |  | | Review Unit 2 | |  | | Finish Handout | ☐ **Exit Ticket What was challenging to**  **you in this review?** |
| **Tuesday** | I am assessing on concepts learned in Unit 2  I can master standards from Unit 2 Assessment | **Last minute questions** | Unit 2 Assessment | | | | | | **N/A** | ☐ **Exit Ticket – What was challenging to you in this review?** |
| **Wednesday** | I am assessing on concepts learned in Unit 2  I can master standards from Unit 2 Assessment | **Last minute questions** | Unit 2 Assessment | | | | | | **Complete**  **Review Handout** | ☒ **Exit Ticket – What was challenging to you in this review ?** |
| **Thursday** | I am learning how to classify triangles  I can classify triangles | Solve Multi Step Equation | Classifying Triangles Guided Notes | Assigned Problems from Guided Notes Page | | Work with a partner on 2 problems. Compare steps and answers | | | Finish Handout | ☐ **Exit Ticket – What was challenging to**  **you in this Assessment?** |
| **Friday** | I am learning how to classify triangles  I can classify triangles | Classify Triangles |  | Review Handout on Classifying Triangles | | Work with a partner on 2 problems. Compare steps & answers | | | Complete Handout | ☐ **Exit Ticket – What was challenging to**  **you in this Assessment?** |

*\*key literacy strategies*